The language, Cognition, and social Behavior Program supports psychological and linguistic research in the laboratory and in the field in all areas of human social, linguistic, and cognitive behavior, including the development of such behavior in children. Specific research areas supported include: perception, attention, learning, memory, thought, concept formation; attitude formation, personality, emotion, interpersonal processes, social cognition, social influence, group behavior; syntactic, semantic, phonological and phonetic properties of individual languages and of language in general; psychological processes in the production and perception of speech; and the biological foundations of language, cognition, and social behavior. Projects to provide improved research methods and techniques are encouraged.

Both basic and applied research may be supported. Biomedical (including behavioral) research with disease-related goals, including work on the etiology, diagnosis, or treatment of physical or mental disease, abnormality, or malfunction of human beings or animals, is not supported. Similarly, projects that involve development rather than research, such as the development of educational methods and materials, are not supported. These sorts of projects are normally the responsibility of other agencies of the U.S. Government or of NSF's Directorate for Science and Engineering Education. NSF may support research using clinical populations of subjects only when the primary justification for the research is its broader scientific importance.

Proposals are sent for mail review, and are revised by advisory panels in each area. For this reason, the submission deadlines are critical. Target dates are January 15 and July 15 of each year. Contact the appropriate Program Director for additional information.

<table>
<thead>
<tr>
<th>Area</th>
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</tbody>
</table>
The Foundation welcomes proposals on behalf of all qualified scientists and engineers, and strongly encourages women, minorities, and persons with disabilities to compete fully in any of the research and research-related programs described above.

THE LINGUISTIC BRAIN:
MODELS OF LANGUAGE PERFORMANCE

Colloquium
University of Toronto
Friday, February 23 and Saturday, February 24, 1990

Delivering papers at the colloquium: F. Rastier (France), F. Grosjean (Switzerland), J. Kaye (U.K.; co-author J.-R. Vergnaud U.S.), A.-R. Lecours, H. Schogt, P.A. Reich, P. Martin, M. Paradis, E. Keller, S. Carroll (co-author Y. Roberge), and E. Dresher (Canada).

To register for further information contact:

PROFESSOR PARTH BHATT/RONALD D. DAVIS
University of Toronto
Department of French
7 King’s College Circle
Toronto, Ontario, Canada M5S 1A1

* Registration fee: $20.00/$10.00 students. Make cheques payable to The Linguistic Brain.